Table B-11a. Enrollment in college courses since most recent degree and enrollment status among 1999 and 2000 science and engineering bachelor's degree recipients, by major field of degree: April 2001

Major field of 1999-2000 S&E bachelor's degree	Total	Talana adalah adal	Enrollment status April 15, 2001		
		Taken additional college courses since most recent degree ¹	Full-time student	Part-time student	Not student
All science and engineering fields	758,300	339,300	168,400	55,200	534,700
Total science	649,000	302,600	154,500	46,100	448,400
Computer and information sciences	61,500	12,800	S	4,400	55,100
Life and related sciences, total	159,400 16,700 129,700 13,000	88,600 5,700 78,300 4,500	52,900 2,800 48,500 S	10,200 S 8,900 S	96,300 13,300 72,400 10,600
Mathematical and related sciences	24,400	10,400	4,300	2,300	17,700
Physical and related sciences, total	32,200 17,800 7,600 6,300 S	17,500 10,000 3,800 3,600 S	10,100 6,100 1,600 2,500 S	2,300 S S 400 S	19,800 10,400 5,500 3,500 S
Psychology	152,900	78,800	41,000	13,200	98,700
Social and related sciences, total Economics Political science and related sciences Sociology and anthropology Other social sciences	218,700 37,800 70,200 69,100 41,700	94,400 14,900 34,200 27,100 18,300	44,200 6,600 19,500 10,900 7,100	13,600 S 4,000 4,700 2,600	160,900 28,900 46,600 53,500 31,900
Total engineering	109,200 2,200 10,800 16,800	36,700 900 4,000 4,400	13,800 400 2,200 1,500	9,100 300 S S	86,300 1,500 7,900 14,300
communications engineering	34,200 6,900 25,800 12,600	11,800 1,600 9,400 4,600	4,300 S 2,700 2,300	3,400 S 2,600 S	26,500 6,100 20,400 9,600

¹ Most recent degree as of the survey reference period, April 2001.

KEY: S = Data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

NOTES: Details may not add to totals because of rounding. These estimates of 1999 and 2000 college graduates are obtained from a sample survey of individuals receiving bachelor's or master's degrees in science or engineering fields and may differ from degree counts presented in other SRS publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2001